

Worksheet 1**ZE ŽIVOTA DOMORODCŮ****Aktivita 4 – Práce s textem**

Discuss in your group about the lives of your group. Use as much English as possible. Notice their way of live described here (work, family and social).

Answer the questions below; you can use dictionaries; find other resources (on the internet).

You will use a blind map of the world and start to prepare your own group presentation using PPT and paper placard.

Aborigines (Aboridžinci, Austrálci): Your answers can be in English as well as in Czech.

1. Which instruments did Aborigines use for hunting and picking fruits?

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2. The religion was called “Animism”. What is it? What are the basics of it?

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3. Why do we speak about “stolen generation”? Can you explain this term?

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4. Aborigines play the didgeridoo – find out what is this instrument like; try to draw it and guess the technique of playing it:

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5. Mark in colours the area (areas) in the blind map, in which Aborigines live. Try to find out how “numerous” they are at present and write it down:

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6. Začněte s přípravou prezentace, ve které se pokusíte popsat život Aboriginců a porovnat se životem dnešních Čechů. Prezentaci můžete vést v ČJ nebo AJ. Zároveň všechny zjištěné informace o domorodé skupině zachyťte na papírový plakát, který popíšete v angličtině.

Berbers:

1. Give languages, in which Berbers speak:

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2. What do they eat?

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3. What is their religion? What is it about?

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4. Who is “Marabout”? – try to draw, what you think he/she looks like:

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5. Mark in colours the area (areas) in the blind map, in which Aborigines live. Try to find out how “numerous” they are at present and write it down:

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6. Začněte s přípravou prezentace, ve které se pokusíte popsat život Berberů a porovnat se životem dnešních Čechů. Prezentaci můžete vest v ČJ nebo AJ. Zároveň všechny zjištěné informace o domorodé skupině zachyťte na papírový plakát, který popíšete v angličtině.

Eskymos (Inuits):

1. How many languages and dialects Eskimos speak? What is the origin of their language?

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2. What do they eat?

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3. What is a basic social unit for Eskimos? Explain polygamy:

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4. What kind of dwelling (house) do Eskimos live in? Draw it here:

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7. Mark in colours the area (areas) in the blind map, in which Eskimos live. Try to find out how “numerous” they are at present and write it down:

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5. Začněte s přípravou prezentace, ve které se pokusíte co nejpodrobněji popsat život Eskymáků a porovnat se životem dnešních Čechů. Zároveň všechny zjištěné informace o domorodé skupině zachyťte na papírový plakát.

Indians:

1. Where does the word “Indian” originate?

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2. Draw and describe the types of dwelling (houses) of North-American Indians:

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3. What are their religious beliefs? Describe it:

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4. What did it mean to Indians that Europeans came to America?

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8. Mark in colours the area (areas) in the blind map, in which Indians live. Try to find out how “numerous” they are at present and write it down:

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6. Začněte s přípravou prezentace, ve které se pokusíte co nejpodrobněji popsat život Indiánů a porovnat se životem dnešních Čechů. Zároveň všechny zjištěné informace o domorodé skupině zachyťte na papírový plakát.

Kurds:

1. What language do they speak?

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2. What is their religion? What are the basics of it?

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3. What do they eat?

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4. Describe a political problem of Kurds, try to give your own point of view about that;

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5. Mark in colours the area (areas) in the blind map, in which Kurds live. Try to find out how “numerous” they are at present and write it down:

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6. Začněte s přípravou prezentace, ve které se pokusíte co nejpodrobněji popsat život Kurdů a porovnat se životem dnešních Čechů. Zároveň všechny zjištěné informace o domorodé skupině zachyťte na papírový plakát.

Worksheet 2

DOMORODCI V POJMECH

Aktivita 1 – Language borrowings

There is a list of 25 terms, 5 of which belong to your “group of aborigines”. They may appear more than once.

a) Find and colour them.

b) Try to guess what they represent and write it down (only 5 terms of your group).

c) Are there any international words? Are there any Czech words that are borrowed from other languages? Write those terms that are spelt differently in the second column.

Be careful about the description of language, country and nationality!

e.g. English – England – English

Turkish – Turkey – Turks

Arabic – Arabia – Arabs

Kurdish – Kurdistan – Kurds

d) Use your terms either on placard or in your PPT.

Term	in Czech	Explanation in Czech or English	Term	in Czech	Explanation in Czech or English
1. boomerang			14. polygamy		
2. wigwam			15. caribou		
3. marabout			16. Sunnis		
4. Kabiles			17. teepee		
5. tomahawk			18. Animisms		
6. kayak			19. totem		

7. Tuaregs			20. canoe		
8. didgeridoo			21. igloo		
9. Arabic			22. Allah		
10. Kurdistan			23. stolen generation		
11. anorak			24. Kurdish		
12. Islam			25. Shia		
13. stick for digging					

Worksheet 3

DOMORODCI VE VZÁJEMNÉM SROVNÁNÍ

What do you remember from presentations? You can refer to placards and to all text to fill in the table below. Work in your groups. Do not forget to fill in the self-reflection columns.

A comparative table – Lives of aboriginal people

	Aborigines	Berbers	Eskimos	Indians	Kurds
Location (continent, states or regions)					
Population					
Type of food					
Clothing and fashion					
Typical residence/ dwelling					
Religion and faith					

Language they speak					
Self-reflection					
What I was interested in or was new for me					
What I still do not know and I would like to know					
What I like about these people					
What I do not like about these people, what I do not understand about them					

Self-evaluation scale 1–5 points for each column / 5 is maximum	Task 1	Task 2	Placard	PPT presentation <ul style="list-style-type: none">* kvalita zpracování* obsah informací* ilustrace* mluvený přednes, srozumitelnost, plynulost projevu v AJ* prezentační dovednosti* celkový dojem	Teacher's evaluation
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